



District Report Card: 2017


State: West Bengal	District: Koch Bihar
Class: 8	Subject: SST
Schools: 51	Students: 1151


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys			Girls		
	Number		%	Number		%
	487		42.31	664		57.69

<div>AREA</div> <div></div>	Rural			Urban		
	Number		%	Number		%
	1041		90.44	110		9.56

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	674	58.56	6	0.52	335	29.11	136	11.82

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	2	0	0	3	2	12

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	186		16.16	965		83.84

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
35.56	37.86	33.87	35.22	38.73	33.33	35.99	34.51	27.78	36.70	38.28

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	26.15
SST610	Locates important historical sites, places on an outline map of India.	21.71
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	33.81
SST703	Explains preventive actions to be undertaken in the event of disasters	54.30
SST704	Describes formation of landforms due to various factors	47.86
SST722	Explains the significance of equality in democracy	32.77
SST726	Describes the process of election to the legislative assembly	25.81
SST731	Explains the functioning of media with appropriate examples from newspapers	36.33
SST733	Differentiates between different kinds of markets	59.07
SST734	Traces how goods travel through various market places	45.33
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	36.58
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	27.50
SST807	Justifies judicious use of natural resources	46.62
SST809	Draws interrelationship between types of farming and development in different regions of the world	38.03
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	35.65
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	35.23
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	30.23
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	50.13
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	18.16
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	21.89
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	26.62
SST833	Draws bar diagram to show population of different countries/India/states	48.22

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
483	41.96	420	36.49	203	17.64	45	3.91

Lowest Performing Learning Outcomes (LOs)

- 1 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (18.16)
- 2 - Locates important historical sites, places on an outline map of India. (21.71)
- 3 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (21.89)
- 4 - Describes the process of election to the legislative assembly (25.81)
- 5 - Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map (26.15)